

From: [Neff, Jennifer](#)
To: [Palazzo, Sarah](#); [Guatelli-Steinberg, Debra](#)
Cc: [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Anthropology 3310
Date: Tuesday, November 12, 2024 11:12:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, October 28th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures, and Transformations reviewed a GEN Theme: TCT request for Anthropology 3310.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty wish to communicate to the department that they consider this course to be highly engaging and believe that it will be of great interest to students.
- The reviewing faculty request that the syllabus include a short explanatory paragraph beneath the Theme Goals and ELOs, describing how specific course assignments and activities will assess each learning outcome in order to provide a clear framework for evaluation. The faculty also ask that this be more explicitly discussed in ELO descriptions 3.3, 4.1, and 4.2 in the GE worksheet.
- Currently, the reviewing faculty are uncertain if ELO 2.2 is fully met. It seems from the syllabus that students' development of sense of self as a learner relies heavily on the quizzes, which the faculty are not convinced will be sufficient to fulfill the ELO. To strengthen this aspect of the course, the reviewing faculty ask that the department add an assignment that is specifically designed to meet ELO 2.2 or provide a clearer explanation of how it is being addressed in the existing course structure.
- While the reviewing faculty acknowledge the relevance of the course to the current ecological crisis, they are concerned that the focus might be a bit narrow for a general education course. The reviewing faculty ask that the department expand the syllabus course description to include a few sentences about the broader significance of the course.
- The reviewing faculty ask that the assessment methods of the course be reevaluated to sufficiently reflect the advanced level of the Themes. To enhance assessment strategy, it might be beneficial to consider attaching greater weight to the group activity assignments. Additionally, the reviewing faculty note that the assignment descriptions indicate that students are able to work with other classmates for the quizzes and that students will complete other assignments in groups. While collaboration is certainly valuable, the reviewing faculty would like to see individual assessments incorporated into the course.
- The reviewing faculty ask that the meeting times be adjusted in the syllabus to reflect the typical twice weekly 80-minute meetings for a 3-credit hour course. [Syllabus p. 1]
- The reviewing faculty are unclear on how 138 points will earn students an A, or 92% and above, as the course is out of 200 points. They ask that the department offer an explanation to this or that they adjust the syllabus if it is simply a typo. [Syllabus p. 7]

The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 4]

- The reviewing faculty ask that the department ensure that the reference to the [Office of Institutional Equity](#) in the religious accommodations statement is a hyperlink to the office's email. Additionally, they ask that the link below be added to the bottom of the religious accommodations statement, as it is a part of the required text. Please feel free to copy and paste these two links into the statement directly from the Subcommittee's feedback. Otherwise, the full statement with the links can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). Lastly, the reviewing faculty ask that the last paragraph ("students planning to use...") be removed from the statement. [Syllabus pp. 4-5]
 - (Policy: [Religious Holidays, Holy Days and Observances](#))

I will return Anthropology 3310 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: TCT) or me.

Best,
Jennifer



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Pronouns: she/her/hers